Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The THS student will demonstrate effective problem-solving and critical thinking skills. (Targeted level of achievement is 3-Proficient)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **4-Exemplary**  **Exceeds Expectation** | **3-Proficient**  **Meets the expectation** | **2-Developing**  **Almost meets the expectation** | **1-Beginning**  **Needs significant growth to meet the expectation** | **Teacher**  **Score** | **Student Score**  **(Optional)** |
| **Understand the problem** | ●Clearly identifies, defines, and understands the problem  ●Consistently recognizes and collects relevant information and key components of the problem demonstrating deep knowledge in pursuit of a solution | ●Adequately identifies, defines, and understands the problem  ●Adequately recognizes and collects most relevant information and key components of the problem | ●Partially identifies, defines, and understands the problem  ●Partially recognizes or collects some relevant information and key components of the problem | ●Does not identify, define, or understand the problem  ●Does not recognize or collect relevant information or components of the problem |  |  |
| **Devise a plan** | ●Clearly employs an insightful strategy to solve the problem  ●Clearly identifies relevant steps to solve the problem | ●Employs an effective strategy to solve the problem  ●Identifies relevant steps to solve the problem | ●Employs an ineffective strategy to solve the problem  ●Identifies some steps to solve the problem | ●Does not employ a strategy to solve the problem  ●Does not identify steps to solve the problem |  |  |
| **Carry out the plan** | ●Consistently employs insightful and relevant strategies to evaluate alternatives and generate comprehensive solutions  ●Consistently keeps an accurate and organized record of work | ●Adequately employs relevant strategies to evaluate alternatives and generate comprehensive solutions  ●Keeps an accurate record of work | ●Partially employs strategies to evaluate alternatives and generate solutions  ●Occasionally keeps a record of work | ●Employs no strategies to evaluate alternatives or generate solutions  ●Does not keep a record of work |  |  |
| **Conclude and synthesize** | ●Effective reflection with an in-depth understanding of the solution/decision and evaluates its accuracy, credibility, and relevance  ●Provides a well-developed explanation of the solution and/or conclusion | ●Adequate reflection with an understanding of the solution/decision and evaluates its accuracy, credibility, and relevance  ●Provides a reasonable explanation of the solution and/or conclusion | ●Reflects with a partial understanding of the solution/decision and sometimes evaluates its accuracy, credibility, and relevance  ●Provides a limited explanation of the solution and/or conclusion | ●Reflects with little or no understanding of the solution/decision and limited or no evaluation of its accuracy, credibility, and relevance  ●Provides no explanation of the solution and/or conclusion |  |  |
| **OVERALL** | ------- | ------- | ------ | ------ |  |  |