Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The THS student will demonstrate effective problem-solving and critical thinking skills. (Targeted level of achievement is 3-Proficient)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **4-Exemplary****Exceeds Expectation** | **3-Proficient****Meets the expectation** | **2-Developing****Almost meets the expectation** | **1-Beginning****Needs significant growth to meet the expectation** | **Teacher****Score** | **Student Score****(Optional)** |
| **Understand the problem** | ●Clearly identifies, defines, and understands the problem●Consistently recognizes and collects relevant information and key components of the problem demonstrating deep knowledge in pursuit of a solution | ●Adequately identifies, defines, and understands the problem●Adequately recognizes and collects most relevant information and key components of the problem | ●Partially identifies, defines, and understands the problem●Partially recognizes or collects some relevant information and key components of the problem | ●Does not identify, define, or understand the problem●Does not recognize or collect relevant information or components of the problem |  |  |
| **Devise a plan** | ●Clearly employs an insightful strategy to solve the problem●Clearly identifies relevant steps to solve the problem | ●Employs an effective strategy to solve the problem●Identifies relevant steps to solve the problem | ●Employs an ineffective strategy to solve the problem●Identifies some steps to solve the problem | ●Does not employ a strategy to solve the problem●Does not identify steps to solve the problem |  |  |
| **Carry out the plan** | ●Consistently employs insightful and relevant strategies to evaluate alternatives and generate comprehensive solutions●Consistently keeps an accurate and organized record of work | ●Adequately employs relevant strategies to evaluate alternatives and generate comprehensive solutions●Keeps an accurate record of work | ●Partially employs strategies to evaluate alternatives and generate solutions●Occasionally keeps a record of work | ●Employs no strategies to evaluate alternatives or generate solutions●Does not keep a record of work |  |  |
| **Conclude and synthesize**  | ●Effective reflection with an in-depth understanding of the solution/decision and evaluates its accuracy, credibility, and relevance●Provides a well-developed explanation of the solution and/or conclusion | ●Adequate reflection with an understanding of the solution/decision and evaluates its accuracy, credibility, and relevance●Provides a reasonable explanation of the solution and/or conclusion | ●Reflects with a partial understanding of the solution/decision and sometimes evaluates its accuracy, credibility, and relevance●Provides a limited explanation of the solution and/or conclusion | ●Reflects with little or no understanding of the solution/decision and limited or no evaluation of its accuracy, credibility, and relevance●Provides no explanation of the solution and/or conclusion |  |  |
| **OVERALL** | ------- | ------- | ------ | ------ |  |  |